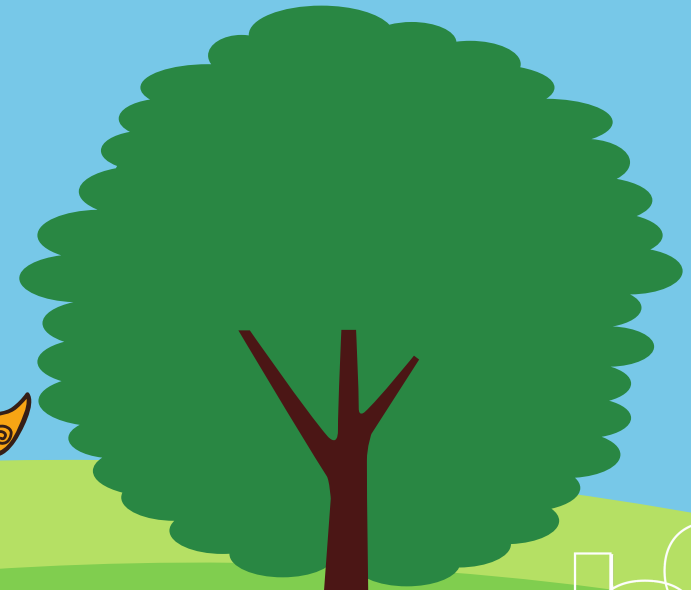
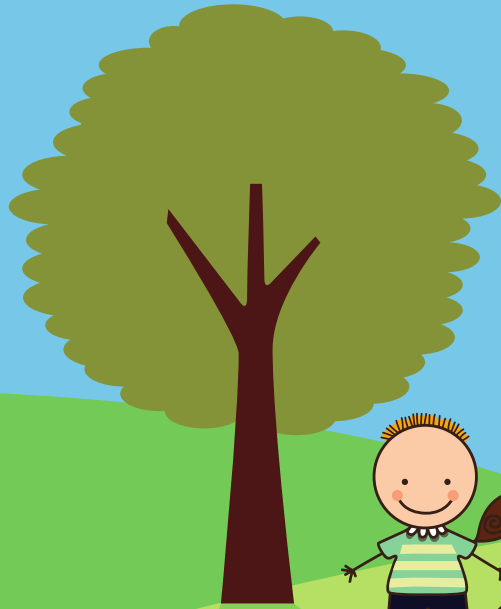
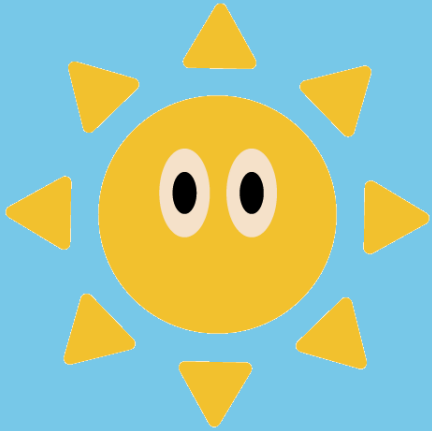


PLAY GAMES WITH ISS

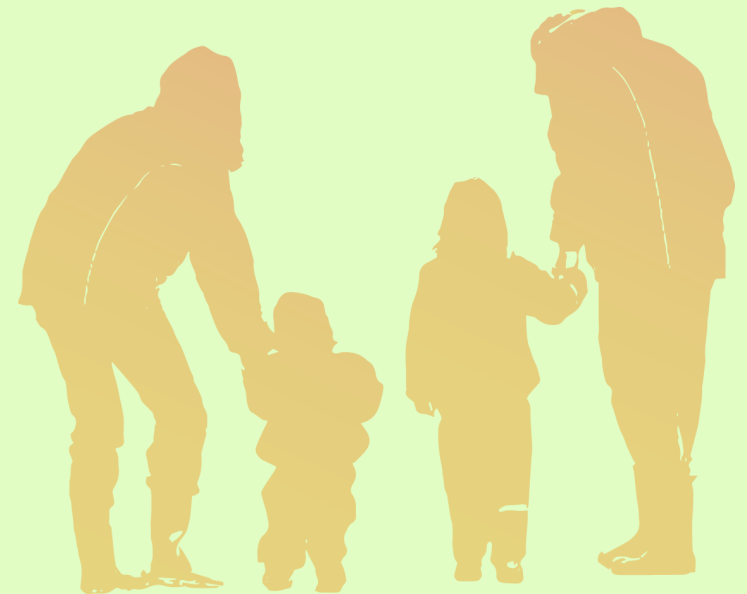
Age 6+



A NOTE TO THE PARENTS

Although this brochure is meant for children, we invite you to do these games with them, helping them with any questions or doubts they may have.

We hope you enjoy it!



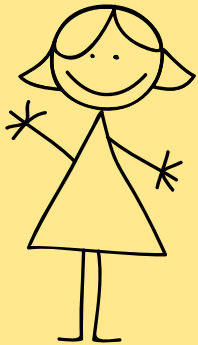
CONNECT THE DOTS!

CAN YOU GUESS WHAT LOGO WILL APPEAR?



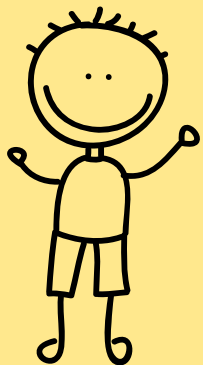
WHAT DOES ISS DO?

MEET **JOSE** AND **CHARMAINE**.
THEY WILL BE GUIDING YOU
THROUGH THE GAMES!



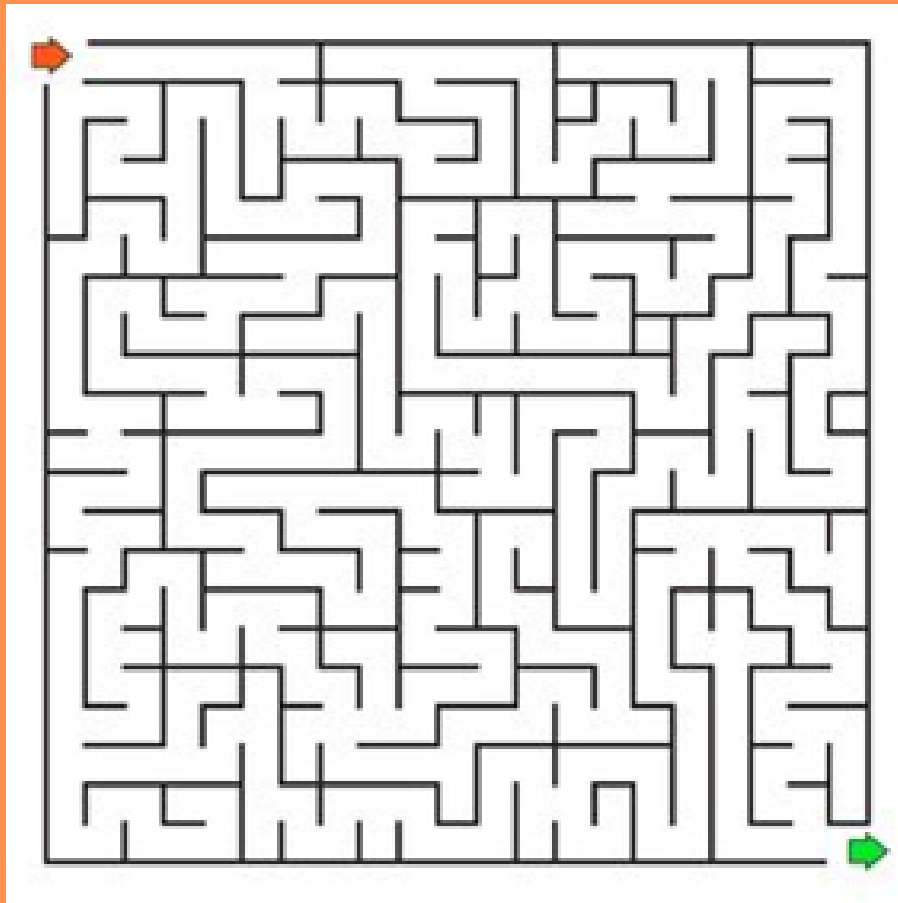
HEY THERE, MY NAME IS **CHARMAINE**. WHEN I WAS 10, MY FATHER PASSED AWAY WHEN WE WERE LIVING IN NEW ZEALAND. FORTUNATELY, MY AUNT ANNIE, WHO IS FROM BELGIUM, CAME FORWARD, WANTING TO TAKE CARE OF ME. BOTH ISS NEW ZEALAND AND BELGIUM MADE SURE I COULD MOVE THERE WITH HER, CAME TO VISIT TO MAKE SURE WE WERE DOING WELL AND I COULD HAVE THE BEST POSSIBLE FUTURE!

HELLO! MY NAME IS **JOSE**. WHEN I WAS 5, I LIVED IN THE US WITH MY MOM. UNFORTUNATELY, SHE FELL ILL AND COULDN'T TAKE CARE OF ME. ISS HELPED ME GET IN TOUCH WITH MY DAD, WHO WAS LIVING IN MEXICO, WHERE I WAS BORN, AND HELPED ME MOVE IN WITH HIM. NOW ISS COMES TO OUR HOUSE TO MAKE SURE EVERYTHING IS FINE, AND WE HAVE EVERYTHING WE NEED. THEY TAKE CARE OF US AND I COULDN'T BE HAPPIER!

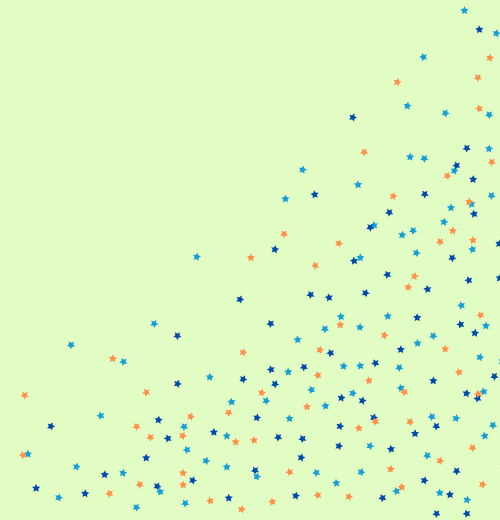


SOLVE THE MAZE!

HELP REUNITE **CHARMAINE** WITH
HER AUNT ANNIE!



ISS'S MAIN ACTIVITIES ARE TO
**REUNITE, SUPPORT AND
PROTECT FAMILIES AND
CHILDREN WORLDWIDE!**
IN THIS GAME, YOU ARE GOING
TO HELP THIS CHILD **REUNITE**
WITH HER FAMILY.

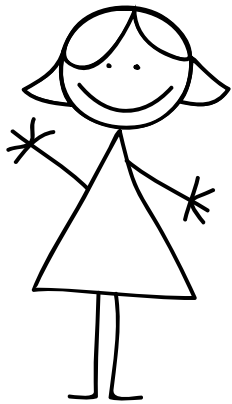


ISS WORKS IN MORE THAN 120 COUNTRIES. CAN FIND WHERE
CHARMAINE AND **JOSE** USED TO LIVE AND WHERE THEY LIVE NOW?



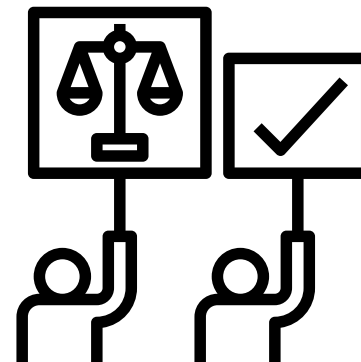
The General Secretariat of
ISS is located here. They
coordinate the entire
organization.

WHAT ARE CHILDREN'S RIGHTS?



"RIGHTS" ARE THINGS EVERY CHILD SHOULD HAVE OR BE ABLE TO DO. ALL CHILDREN HAVE THE SAME RIGHTS. THESE RIGHTS ARE LISTED IN THE **UN CONVENTION ON THE RIGHTS OF THE CHILD**. ALMOST EVERY COUNTRY HAS AGREED TO THESE RIGHTS. ALL THE RIGHTS ARE CONNECTED, AND ALL ARE EQUALLY IMPORTANT. SOMETIMES, WE HAVE TO THINK ABOUT RIGHTS IN TERMS OF WHAT IS BEST FOR CHILDREN IN A SITUATION, AND WHAT IS CRITICAL TO LIFE AND PROTECTION FROM HARM. AS YOU GROW, YOU HAVE MORE RESPONSIBILITY TO MAKE CHOICES AND EXERCISE YOUR RIGHTS.

ISS IS COMMITTED TO PROTECTING THESE RIGHTS AND ENSURING THEY ARE RESPECTED.



ARE YOU READY TO LEARN WHAT
ARE YOUR RIGHTS?

LET'S PLAY CHUTES AND LADDERS!

WHAT DO YOU NEED?

- PAWNS OR ANY PIECE YOU HAVE
- DICE

HOW TO PLAY:

- EACH PLAYER CHOOSES A DIFFERENT PLAYING PIECE
- THROW THE DICE TO SEE WHO STARTS THE GAME. THE PLAYER WITH THE HIGHEST NUMBER PLAYS FIRST. OTHER PLAYERS FOLLOW IN TURN FROM LEFT TO RIGHT.
- ALL PLAYERS START THEIR PLAYING PIECES AT SQUARE NUMBER 1 AND MOVE ONE SQUARE FOR EACH NUMBER SHOWN ON THE DICE. FOR EXAMPLE, IF THE SPINNER POINTS TO FIVE, MOVE YOUR PLAYING PIECE FIVE SQUARES. EACH PLAYER HAS ONE TURN AT A TIME.
- EVERY SQUARE NUMBER CORRESPONDS WITH A RIGHT OF THE CHILD, YOU CAN READ THEM WITH YOUR PARENTS WHEN YOU ARRIVE ON A PARTICULAR SQUARE.

LADDERS: IF YOU STOP ON A PICTURE SQUARE AT THE BOTTOM OF A LADDER, FOR EXAMPLE ON SQUARE 3, YOU MUST MOVE UP TO PICTURE SQUARE 19 AT THE TOP OF THAT LADDER. ON YOUR NEXT TURN, YOU MOVE ALONG TOWARDS SQUARE NUMBER 20. **LADDERS LEAD UP ONLY.**



CHUTES: SHOULD YOUR PLAYING PIECE LAND ON A SQUARE AT THE TOP OF A CHUTE, FOR EXAMPLE ON SQUARE 27, YOU MUST MOVE DOWN TO SQUARE 12 AT THE BOTTOM OF THAT CHUTE. ON YOUR NEXT TURN MOVE ALONG TOWARDS SQUARE NUMBER 13. **CHUTES LEAD DOWN ONLY.**



WINNING THE GAME

THE FIRST PLAYER TO REACH THE WINNER CUP, WINS THE GAME!

PLAY WITH YOUR FRIENDS AND FAMILY!

WINNER!

					43-54	42	41
							
33	34	35	36	37	38	39	40
							
32	31	30	29	28	27	26	25
							
17	18	19	20	21	22	23	24
							
16	15	14	13	12	11	10	9
							
START HERE!	2	3	4	5	6	7	8
							

UN CONVENTION ON THE RIGHTS OF THE CHILD

IN A CHILD-FRIENDLY LANGUAGE

- 1 DEFINITION OF A CHILD**
EVERYONE UNDER 18 HAS THESE RIGHTS.
- 2 NO DISCRIMINATION**
ALL CHILDREN HAVE THESE RIGHTS, NO MATTER WHO THEY ARE, WHERE THEY LIVE, WHAT THEIR PARENTS DO, WHAT LANGUAGE THEY SPEAK, WHAT THEIR RELIGION IS, WHETHER THEY ARE A BOY OR GIRL, WHAT THEIR CULTURE IS, WHETHER THEY HAVE A DISABILITY, WHETHER THEY ARE RICH OR POOR. NO CHILD SHOULD BE TREATED UNFAIRLY ON ANY BASIS.
- 3 BEST INTEREST OF THE CHILD**
ALL ADULTS SHOULD DO WHAT IS BEST FOR YOU. WHEN ADULTS MAKE DECISIONS, THEY SHOULD THINK ABOUT HOW THEIR DECISIONS WILL AFFECT CHILDREN.
- 4 MAKING RIGHTS REAL**
THE GOVERNMENT HAS A RESPONSIBILITY TO MAKE SURE YOUR RIGHTS ARE PROTECTED. THEY MUST HELP YOUR FAMILY TO PROTECT YOUR RIGHTS AND CREATE AN ENVIRONMENT WHERE YOU CAN GROW AND REACH YOUR POTENTIAL.
- 5 FAMILY GUIDANCE AS CHILDREN DEVELOP**
YOUR FAMILY HAS THE RESPONSIBILITY TO HELP YOU LEARN TO EXERCISE YOUR RIGHTS AND TO ENSURE THAT YOUR RIGHTS ARE PROTECTED.
- 6 LIFE, SURVIVAL AND DEVELOPMENT**
YOU HAVE THE RIGHT TO BE ALIVE.
- 7 NAME AND NATIONALITY**
YOU HAVE THE RIGHT TO A NAME, AND THIS SHOULD BE OFFICIALLY RECOGNIZED BY THE GOVERNMENT. YOU HAVE THE RIGHT TO A NATIONALITY (TO BELONG TO A COUNTRY).
- 8 IDENTITY**
YOU HAVE THE RIGHT TO AN IDENTITY - AN OFFICIAL RECORD OF WHO YOU ARE. NO ONE SHOULD TAKE THIS AWAY FROM YOU.
- 9 KEEPING FAMILIES TOGETHER**
YOU HAVE THE RIGHT TO LIVE WITH YOUR PARENT(S), UNLESS IT IS BAD FOR YOU. YOU HAVE THE RIGHT TO LIVE WITH A FAMILY WHO CARES FOR YOU.
- 10 CONTACT WITH PARENTS ACROSS COUNTRIES**
IF YOU LIVE IN A DIFFERENT COUNTRY THAN YOUR PARENTS DO, YOU HAVE THE RIGHT TO BE TOGETHER IN THE SAME PLACE.
- 11 PROTECTION**
YOU HAVE THE RIGHT TO BE PROTECTED FROM KIDNAPPING
- 12 RESPECT FOR CHILDREN'S VIEWS**
YOU HAVE THE RIGHT TO GIVE YOUR OPINION, AND FOR ADULTS TO LISTEN AND TAKE IT SERIOUSLY
- 13 SHARING THOUGHTS FREELY**
YOU HAVE THE RIGHT TO FIND OUT THINGS AND SHARE WHAT YOU THINK WITH OTHERS, BY TALKING, DRAWING, WRITING OR IN ANY OTHER WAY UNLESS IT HARMS OR OFFENDS OTHER PEOPLE.
- 14 FREEDOM OF THOUGHT AND RELIGION**
YOU HAVE THE RIGHT TO CHOOSE YOUR OWN RELIGION AND BELIEFS. YOUR PARENTS SHOULD HELP YOU DECIDE WHAT IS RIGHT AND WRONG, AND WHAT IS BEST FOR YOU
- 15 SETTING UP OR JOINING GROUPS**
YOU HAVE THE RIGHT TO CHOOSE YOUR OWN FRIENDS AND JOIN OR SET UP GROUPS, AS LONG AS IT ISN'T HARMFUL TO OTHERS.
- 16 PROTECTION OF PRIVACY**
YOU HAVE THE RIGHT TO PRIVACY.
- 17 ACCESS TO INFORMATION**
YOU HAVE THE RIGHT TO GET INFORMATION THAT IS IMPORTANT TO YOUR WELL-BEING, FROM RADIO, NEWSPAPER, BOOKS, COMPUTERS AND OTHER SOURCES. ADULTS SHOULD MAKE SURE THAT THE INFORMATION YOU ARE GETTING IS NOT HARMFUL, AND HELP YOU FIND AND UNDERSTAND THE INFORMATION YOU NEED.
- 18 RESPONSIBILITY OF PARENTS**
YOU HAVE THE RIGHT TO BE RAISED BY YOUR PARENT(S) IF POSSIBLE.
- 19 PROTECTION FROM VIOLENCE**
YOU HAVE THE RIGHT TO BE PROTECTED FROM BEING HURT AND MISTREATED, IN BODY OR MIND.
- 20 CHILDREN WITHOUT FAMILIES**
YOU HAVE THE RIGHT TO SPECIAL CARE AND HELP IF YOU CANNOT LIVE WITH YOUR PARENTS.
- 21 ADOPTION**
YOU HAVE THE RIGHT TO CARE AND PROTECTION IF YOU ARE ADOPTED OR IN FOSTER CARE.
- 22 REFUGEE CHILDREN**
YOU HAVE THE RIGHT TO SPECIAL PROTECTION AND HELP IF YOU ARE A REFUGEE (IF YOU HAVE BEEN FORCED TO LEAVE YOUR HOME AND LIVE IN ANOTHER COUNTRY), AS WELL AS ALL THE RIGHTS IN THIS CONVENTION.
- 23 CHILDREN WITH DISABILITIES**
YOU HAVE THE RIGHT TO SPECIAL EDUCATION AND CARE IF YOU HAVE A DISABILITY, AS WELL AS ALL THE RIGHTS IN THIS CONVENTION, SO THAT YOU CAN LIVE A FULL LIFE.
- 24 HEALTH, WATER, FOOD, ENVIRONMENT**
YOU HAVE THE RIGHT TO THE BEST HEALTH CARE POSSIBLE, SAFE WATER TO DRINK, NUTRITIOUS FOOD, A CLEAN AND SAFE ENVIRONMENT, AND INFORMATION TO HELP YOU STAY WELL.

25 REVIEW OF A CHILD'S PLACEMENT

IF YOU LIVE IN CARE OR IN OTHER SITUATIONS AWAY FROM HOME, YOU HAVE THE RIGHT TO HAVE THESE LIVING ARRANGEMENTS LOOKED AT REGULARLY TO SEE IF THEY ARE THE MOST APPROPRIATE.

26 SOCIAL AND ECONOMIC HELP

YOU HAVE THE RIGHT TO HELP FROM THE GOVERNMENT IF YOU ARE POOR OR IN NEED.

27 FOOD, CLOTHING, A SAFE HOME

YOU HAVE THE RIGHT TO FOOD, CLOTHING, A SAFE PLACE TO LIVE AND TO HAVE YOUR BASIC NEEDS MET. YOU SHOULD NOT BE DISADVANTAGED SO THAT YOU CAN'T DO MANY OF THE THINGS OTHER KIDS CAN DO

28 ACCESS TO EDUCATION

YOU HAVE THE RIGHT TO A GOOD QUALITY EDUCATION. YOU SHOULD BE ENCOURAGED TO GO TO SCHOOL TO THE HIGHEST LEVEL YOU CAN.

29 AIMS OF EDUCATION

YOUR EDUCATION SHOULD HELP YOU USE AND DEVELOP YOUR TALENTS AND ABILITIES. IT SHOULD ALSO HELP YOU LEARN TO LIVE PEACEFULLY, PROTECT THE ENVIRONMENT AND RESPECT OTHER PEOPLE

30 MINORITY CULTURE, LANGUAGE AND RELIGION

YOU HAVE THE RIGHT TO PRACTICE YOUR OWN CULTURE, LANGUAGE AND RELIGION - OR ANY YOU CHOOSE. MINORITY AND INDIGENOUS GROUPS NEED SPECIAL PROTECTION OF THIS RIGHT.

31 REST, PLAY, CULTURE, ARTS

YOU HAVE THE RIGHT TO PLAY AND REST.

32 PROTECTION FROM HARMFUL WORK

YOU HAVE THE RIGHT TO PROTECTION FROM WORK THAT HARMS YOU, AND IS BAD FOR YOUR HEALTH AND EDUCATION. IF YOU WORK, YOU HAVE THE RIGHT TO BE SAFE AND PAID FAIRLY.

33 PROTECTION FROM HARMFUL DRUGS

YOU HAVE THE RIGHT TO PROTECTION FROM HARMFUL DRUGS AND FROM THE DRUG TRADE.

34 PROTECTION FROM SEXUAL ABUSE

YOU HAVE THE RIGHT TO BE FREE FROM SEXUAL ABUSE

35 PREVENTION OF SALE AND TRAFFICKING

NO ONE IS ALLOWED TO KIDNAP OR SELL YOU.

36 PROTECTION FROM EXPLOITATION

YOU HAVE THE RIGHT TO PROTECTION FROM ANY KIND OF EXPLOITATION (BEING TAKEN ADVANTAGE OF)

37 CHILDREN IN DETENTION

NO ONE IS ALLOWED TO PUNISH YOU IN A CRUEL OR HARMFUL WAY

38 PROTECTION IN WAR

YOU HAVE THE RIGHT TO PROTECTION AND FREEDOM FROM WAR. CHILDREN UNDER 15 CANNOT BE FORCED TO GO INTO THE ARMY OR TAKE PART IN WAR.

39 RECOVERY AND REINTEGRATION

YOU HAVE THE RIGHT TO HELP IF YOU'VE BEEN HURT, NEGLECTED OR BADLY TREATED

40 CHILDREN WHO BREAK THE LAW

YOU HAVE THE RIGHT TO LEGAL HELP AND FAIR TREATMENT IN THE JUSTICE SYSTEM THAT RESPECTS YOUR RIGHTS.

41 BEST LAW FOR CHILDREN APPLIES

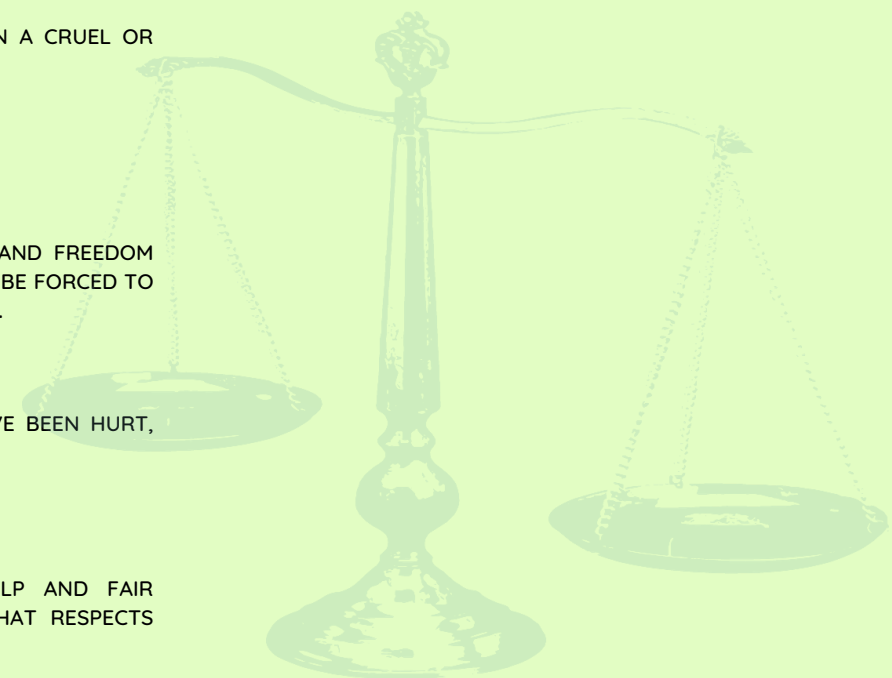
IF THE LAWS OF YOUR COUNTRY PROVIDE BETTER PROTECTION OF YOUR RIGHTS THAN THE ARTICLES IN THIS CONVENTION, THOSE LAWS SHOULD APPLY

42 EVERYONE MUST KNOW CHILDREN'S RIGHTS

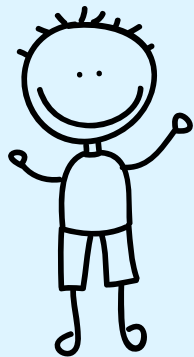
YOU HAVE THE RIGHT TO KNOW YOUR RIGHTS! ADULTS SHOULD KNOW ABOUT THESE RIGHTS AND HELP YOU LEARN ABOUT THEM, TOO.

43 HOW THE CONVENTION WORKS

THESE ARTICLES EXPLAIN HOW GOVERNMENTS AND INTERNATIONAL ORGANIZATIONS LIKE UNICEF WILL WORK TO ENSURE CHILDREN ARE PROTECTED WITH THEIR RIGHTS.



AS YOU HAVE LEARNT IN THE PREVIOUS GAME, ALL CHILDREN HAVE UNIVERSAL RIGHTS. HELP JOSE FIND SOME OF THEM!



HEALTH

LIFE

SURVIVAL

PRIVACY

DEVELOPMENT

STATE-ASSISTANCE

EDUCATION

RIGHT-TO-BE-HEARD

L	V	Y	U	H	N	A	B	Q	B	E	L	R	G	O
U	D	C	C	R	Y	J	U	K	F	A	X	I	Q	X
Z	F	E	W	A	F	F	I	I	J	D	B	G	B	X
S	U	R	V	I	V	A	L	I	U	O	H	H	Q	X
H	S	Z	N	E	F	I	M	O	T	P	T	T	Q	A
F	V	L	S	Y	L	D	R	M	X	T	L	T	P	K
Z	J	K	Z	L	O	O	Z	P	E	I	A	O	K	O
O	Q	P	X	L	D	J	P	D	B	O	E	B	D	X
S	L	N	S	J	D	T	U	M	G	N	H	E	B	O
E	B	Y	O	Q	R	C	E	T	E	T	E	H	S	I
R	A	N	M	Y	A	S	D	I	G	N	Z	E	M	R
E	C	N	A	T	S	I	S	S	A	E	T	A	T	S
D	H	N	I	V	P	M	H	O	H	W	N	R	S	A
B	A	O	T	F	N	O	P	L	E	Z	K	D	Z	W
U	N	W	Z	K	X	N	R	V	C	X	A	V	O	G

TEST YOURSELF!

CAN YOU HELP **CHARMAINE** COMPLETE THIS CROSSWORD WITH EVERYTHING WE'VE LEARNT THROUGHOUT THIS BROCHURE?

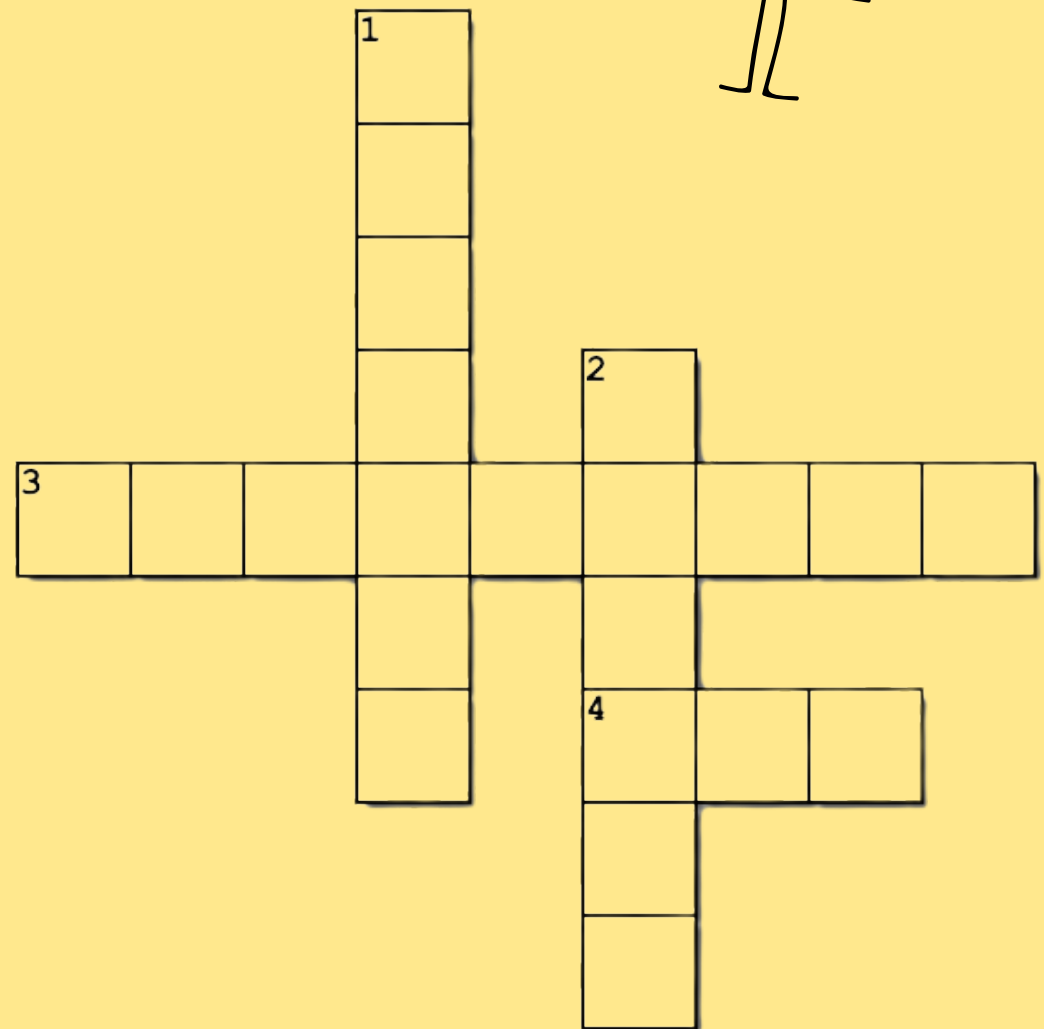


VERTICAL

1. RECOGNIZE AND APPRECIATE THE RIGHTS, BELIEFS, PRACTICES, AND DIFFERENCES OF OTHER PEOPLE
2. TWO OR MORE PEOPLE WHO ARE CONNECTED BY BIOLOGY, ADOPTION, MARRIAGE, OR STRONG EMOTIONAL BONDS

HORIZONTAL

3. WHEN YOU ACCEPT OTHERS WHO ARE DIFFERENT IN THEIR RACE, CULTURE, HABITS, OR BELIEFS
4. NAME OF OUR ORGANIZATION



AND THAT'S A WRAP! AT LEAST, FOR NOW...

NOW IT'S YOUR TURN!

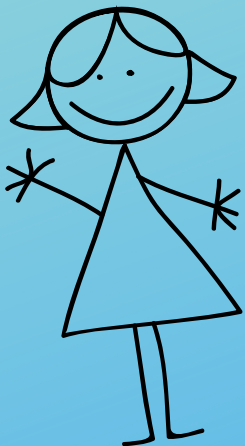
**SHARE YOUR STORIES RELATED TO ISS,
QUESTIONS, AND DRAWINGS AT:**

info@iss-ssi.org

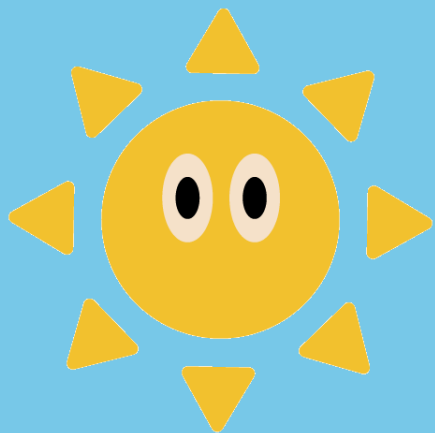


**WE HOPE THAT YOU ENJOYED THIS BROCHURE AND
THAT, IN A FUN WAY, YOU'VE LEARNT MORE ABOUT OUR
ORGANIZATION AND WHAT WE DO TO HELP CHILDREN
ALL AROUND THE WORLD.**

HOPE TO STAY IN TOUCH AND, UNTIL THEN...



THANK YOU!



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